

Year 2

Spanish Concepts



To know about the culture in Spanish speaking countries



To be able to communicate in speech



To know about Spanish vocabulary, grammar and punctuation

National Curriculum

- 1) listen attentively to spoken language and show understanding by joining in and responding
- 2) explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- 3) engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- 4) speak in sentences, using familiar vocabulary, phrases and basic language structures
- 5) develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- 6) present ideas and information orally to a range of audiences*
- 7) read carefully and show understanding of words, phrases and simple writing
- 8) appreciate stories, songs, poems and rhymes in the language
- 9) broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- 10) write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- 11) **describe** people, places, things and **actions orally*** and in writing
- 12) **understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.**

Autumn term – Hobbies: My hobbies

Learning Intent	Vocabulary	Grammar	Phonics	Songs/ stories
1. Recall greetings in Spanish.	Hola, Buenos días, buenas tardes, buenas noches, adiós, me llamo, tengo _ años, ¿Como estas? estoy bien, estoy estupendo, estoy maravilloso, estoy cansado, estoy hambriento, no estoy muy bien	<ul style="list-style-type: none"> • Verb llamarse (1) • Verb tener (1) • Verb estar (1) 	Ñ	Hola ¿cómo estás? song
2. Identify and name hobbies in Spanish.	Leer, bailar, cantar, jugar con el ordenador, el futbol	<ul style="list-style-type: none"> • Infivinite forms 	J , vowels	Hola ¿cómo estás? song

				A, e, i, o, u song
3. Say the hobbies I like and dislike.	Me gusta, no me gusta, leer, bailar, cantar, jugar con el ordenador, el futbol	<ul style="list-style-type: none"> Verb gustar affirmative & negative 	J , vowels	Hola ¿cómo estas? song A, e, i, o, u song
4. Say what hobbies I do on different days.	Me gusta, no me gusta, leer, bailar, cantar, jugar con el ordenador, el futbol, los lunes, los martes, los miércoles, los jueves, los viernes, los sábados, los domingos	<ul style="list-style-type: none"> Verb gustar affirmative & plurals for days of the week 	J , vowels	Hola ¿cómo estás? song Los días de la semana song
5. Unit review	Vocabulary from the unit	<ul style="list-style-type: none"> Verbs from the unit 	Phonemes from the unit	Hola ¿cómo estás? song A, e, i, o, u song Los días de la semana song
6. Cultural lesson: flamenco dancing	Learn about what flamenco is about, where it is traditional from, the traditional clothes, etc and practice basic flamenco moves.			Flamenco performance videos

Spring term – Animals: Animals

Learning Intent	Vocabulary	Grammar	Phonics	Songs/ stories
1. Identify and say animals in Spanish	Un gato, un perro, un pez, un oso, un pájaro, un pato, un caballo, una rana, una oveja Es un gato, es una rana...	<ul style="list-style-type: none"> Verb 'ser' in 3rd person singular Indefinite articles masculine and feminine singular 	RR, J, LL, V	Hola ¿cómo estás? song
2. Use plural nouns for animals	Unos gatos, unos perros, unos peces, unos osos, unos pájaros, unos caballos, unas ranas, unas ovejas	<ul style="list-style-type: none"> Indefinite articles masculine and feminine plural -s (-ces) for plural 	RR, J, LL, V	Hola ¿cómo estás? song
3. Describe the colour of animals	El gato azul, la rana es verde, el pájaro es rojo, el pato es amarillo, el caballo es azul, la oveja es negra	<ul style="list-style-type: none"> Definite articles masculine and feminine singular Verb 'ser' in 3rd person singular Colours as adjectives (place and gender agreement) 	RR, J, LL, V	Hola ¿cómo estás? Song Los colores song
4. Listen and retell the story Brown Bear in Spanish	Oso pardo ¿qué ves ahí? Veo un pájaro rojo, que me mira a mí. Pájaro rojo ¿qué ves ahí? Veo un pato amarillo, que me mira a mí...	<ul style="list-style-type: none"> Verb 'ver' 1st and 2nd person 	Intonation for questions	Hola ¿cómo estás? Song Oso Pardo song

		<ul style="list-style-type: none"> Colours as adjectives (place and gender agreement) 		
5. Describe the size and number of animals	Dos ranas, cinco ovejas, tres osos, cinco caballos, cinco perros, es un gato pequeño, es una oveja pequeña, es un caballo grande... numbers to 15	<ul style="list-style-type: none"> Plural nouns Adjectives place and gender agreement 	RR, J, LL, V	Hola ¿cómo estás? Song Oso Pardo song Los números song
6. Cultural lesson: Frida Kahlo's animal paintings	Explore Frida Kahlo's art focusing on her animal paintings.			Hola ¿cómo estás? Song Oso Pardo song
**If time: understand familiar texts with unfamiliar language 'Dear Zoo' story	El elefante, el perro, el león, el mono, el dromedario, la jirafa, la rana, la serpiente			

Summer term – In the town: at home

Learning Intent	Vocabulary	Grammar	Phonics	Songs/ stories
1. Identify and say rooms at home (4)	El comedor, el salón, la cocina, el sótano	<ul style="list-style-type: none"> Definite articles masculine and feminine singular Personal pronoun Yo Verb estar 1st person singular 	CI	Hola ¿cómo estás? Song Video ELE mi casa
2. Identify and say rooms at home (4 extra)	El baño, el ático, la habitación, el jardín	<ul style="list-style-type: none"> Definite articles masculine and feminine singular Personal pronoun Yo Verb estar 1st person singular 	Ñ, J	Hola ¿cómo estás? Song Una casa especial video
3. Identify and say some home furniture	El sofá, la cama, la televisión, la nevera, el armario, la mesa, la silla	<ul style="list-style-type: none"> Definite articles masculine and feminine singular 	V	Hola ¿cómo estás? song
4. Say in which room the furniture is	El sofá está en el comedor. La nevera no está en la habitación, etc.	<ul style="list-style-type: none"> Definite articles masculine and feminine singular Verb 'estar' 3rd person singular affirmative and negative forms 	Ñ, J, V	Hola ¿cómo estás? song

5. Describing size and colour of the furniture	El sofa es grande y azul. La nevera es pequeña y blanca.	<ul style="list-style-type: none"> • Verb 'ser' 3rd person singular • Conjunction Y • Adjectives place and gender agreement 	Ñ, J, V	Hola ¿cómo estás? song
6. Cultural lesson: Spanish homes, la casa cueva	Learn about La Casa Cueva, a traditional house from Granada, Andalucía. Explore the pros and cons of living in one and the similarities and differences with their homes. Children can use 'me gusta' and 'no me gusta' to express their opinion on the houses.			Hola ¿cómo estás? song