

PE and Sports Premium Action Plan

Funding 2024-2025	Ilderton - £17,694	Phoenix - £20,461	Total: £38,425
PE and Sports priorities for 2023-24			
<p>Conditions of grant: The premium must be used to fund additional and sustainable improvements to the provision of PE and Sport, for the benefit of primary-aged pupils.</p> <p>It is expected that you will see an improvement against the following 4 key indicators:</p> <ol style="list-style-type: none"> 1. Confident pupils, who can regulate their emotions due to an awareness of the importance of maintaining a healthy lifestyle and positive mental health. 2. Increased opportunities for pupils to compete competitively across a wide range of sports to enhance their cultural capital and self-esteem. 3. Positive whole school ethos towards healthy eating and exercise as essential to maintaining a healthy lifestyle. 4. Enhanced pupil participation in consistent, invigorating daily exercise, using a wide range of sports and activities. 			
<p>Our Federation Priorities:</p> <ol style="list-style-type: none"> 1. Continue to provide a broader range of exciting sports and extra-curricular opportunities for to all pupils to cultivate talent. 2. Increase in whole school projects which celebrate sport and promote a positive attitude to exercise. 3. Increase cross-curricular learning opportunities for disadvantaged learners to access the curriculum through sport and exercise. 4. Actively listening to and responding to pupil voice to ensure personal development is meaningful to our school communities. 5. Enhance opportunities to work with outside agencies and providers to promote a positive growth-mindset for pupils towards sport. 			
2023/2024 PE and Sports Premium Review:			

This plan will be evaluated by SLT and will be published each academic year. Evaluation will be through CPD evaluations, interviews with pupils and sports leaders, questionnaires with parents, staff and pupils.

Swimming Assessment Data

- Both schools are dedicated and determined to support pupils to swim 25 metres by the time they leave primary education. The additional swimming teacher implemented in the 2023/2024 academic year enabled:

- 92% of pupils (39 out of 42) in the year 6 cohort at Ilderton Primary School to swim 25 metres by the end of their primary education.
- 94% of pupils (60 out of 64) in the year 6 cohort at Phoenix Primary School to swim 25 metres by the end of their primary education.

1. Provide a broader range of exciting sports and activities offered to all pupils to develop their cultural capital.

Pupil voice from surveys conducted in the spring term, highlighted the positive impact of the wider range of after-school clubs. Pupils relished the opportunity to participate in the wider range of sports and after-schools clubs. The organisation and structure of clubs, meant that every child in key stage one and two had ample opportunities to experience the broader range of clubs on offer. Moreover, this was reflected in the parent surveys which highlighted the positive impact of the clubs on the confidence and self-esteem pupils. Importantly, the proportion of disadvantaged pupils accessing the exciting offer of after-school clubs increased throughout the academic year. This year, we have sustained the wider range of clubs and established more working relationships with external providers who can nurture the talents of our pupils with additional clubs outside of school.

2. Develop the use of sport to provide targeted interventions for disadvantaged pupils in core subjects.

End of year assessment data across all statutory assessments in 2023/2024 highlights the impact of using sport as a positive strategy in our targeted interventions for disadvantaged pupils. Sport is a meaningful motivation for pupils to develop a growth-mindset which supported our assessment procedures as the targeted pupils were able to track their progress. Feedback from sports leaders and pupil voice suggested that when learning core facts for Maths and Literacy, physical exercise supported the engagement of pupil's long-term memory.

Subsequently, we have ensured that inspirational colleagues from outside agencies are able to support disadvantaged pupils in lessons and supplement our approach to Reading on World Book Day through visits from professional footballers.

3. Increase participation in competitive sports events.

Feedback from parents and pupils highlighted the support both schools offered to develop pupil's love of sport which parents were determined to further outside of school. There was an increased number of competitive sporting events both schools participated in which extended to pupils in lower and upper key stage two. There was an immeasurable sense of unity across the school communities, when the pupils participated in competitive sporting events in cricket and football. Interest from staff and pupils has galvanised enthusiasm this year with nominated staff from both schools working closely together to target a wider range of competitive sporting opportunities for the pupils to compete in.

4. Improve teacher's expertise in the teaching of PE.

Strategic planning meant that sports leaders were supported by senior leaders to provide effective CPD for all school staff. Additional training sessions were delivered to staff, who successfully applied their increased confidence to sessions with pupils to ensure they understood the impact of exercise on their mental health and well-being. Early career teachers were provided with bespoke support through: modelled sessions, team teaching and coaching to develop their confidence when delivering high quality PE sessions. Subsequently, we have ensured that staff are able to receive support from PE specialists from Millwall FC and work with professionals from external agencies on personalised aspects of their professional development in PE.

5. The profile of PE and sport being raised across the school as a tool for whole school improvement.

School communities across the federation were enthused by our whole school events from the 2023/2024 academic year. Pupil voice suggested that pupils were inspired to exercise because they enjoyed meeting a professional athlete and raising money. Pupils in the school council had great impact on the school when their voices were valued in the organisation of a dance event; where they modelled creative dances to encourage more active lifestyles. Sports leaders in PE were encouraged by parental engagement in our Sports Days; pupils recognised sport as a way to regulate their emotions and understood it is integral to their success when learning. Subsequently, sport is engrained within our culture as a federation. We have ensured that our core school values are used to praise children during PE and physical

activities to ensure children’s personal development is underpinned by a holistic approach. Again, we have ensured that sport is a positive strategy to assist the children in displaying exemplary behaviour and positive attitudes to learning.

Identified Priority	Actions	Estimated Cost
<p>1. Continue to provide a broader range of exciting sports and activities offered to all pupils to develop their cultural capital and cultivate talent.</p>	<ul style="list-style-type: none"> - Sustain the wider range of after-school sports clubs that are delivered across the federation (Ballet, gymnastics and dance) to supplement the provision in PE. - Disadvantaged and SEND pupils to be targeted to encourage increased attendance. In addition, we will continue to provide all children with the opportunity to attend an after-school club. - Existing partnership with Millwall Foundation Trust to be developed through their school offer: - Additional activities and projects to be added to current provision. Experienced practitioner to work across both sites to promote joy of moving and Brown’s Food Project. 	<p>£14,090 – External agencies to continue delivering exciting after-school clubs.</p> <p>£11,000 – Ilderton to receive the silver package form the Millwall Foundation Trust Schools offer (£5,000)</p> <p>– Phoenix to receive the silver package form the Millwall Foundation Trust Schools offer (£6,000)</p>

<p>Circus Skills (1 day per week for both schools).</p>	<ul style="list-style-type: none"> - Millwall Foundation Trust to continue providing after-school football training. - Millwall Foundation Trust to deliver games and activities during lunchtime with a focus of increasing physical activity of KS1 and KS2 pupils. - Weekly circus skills sessions on both sites to allow pupils to experience a broader range of activities. - Circus skills to be delivered in the playground to target a wider range of pupils. Key focus pupils identified with emphasis on pupils with SEMH needs to get additional session at the end of the term. 	<p>- £4180 per school (£8,360)</p>
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<p>2. Increase whole school projects which celebrate sport and promote a positive attitude to exercise.</p>	<ul style="list-style-type: none"> - Both schools to use pupil voice to continuing targeting a wider range of sports and opportunities. Sports for Schools athlete to deliver fund raising events which encourages pupils to exercise. Proportion of sponsorship money raised to be used to purchase new PE equipment. - Pupil voice used to organise another whole school dancing event to promote a diverse range of dance. - Year 4 pupils across the federation to attend the Southwark Sports Festival in the Summer term and a “Legacy” club to be delivered in school during the summer term. - Cricket to be delivered to two classes in lower key stage 2 across the federation in the spring term culminating in participation in a 	<p>£600 (Phoenix)</p>

	<p>cricket tournament in the summer term.</p> <ul style="list-style-type: none"> - Pupils to compete in mixed and gender specific tournaments in football and cricket to encourage more joy and confidence in girls. 	<p>Hiring of Southwark Park for Sports Day (£2000)</p>
<p>3. Broaden cross-curricular learning opportunities for disadvantaged learners to use sport to access the curriculum.</p>	<p>Millwall professionals to deliver 1:1 mentoring sessions to targeted pupils across the school (Ilderton).</p> <p>Disadvantaged pupils will be targeted to learn times tables using sport strategies after success in previous academic year.</p> <p>Millwall professionals to deliver CPD to staff to support the teaching of high-quality PE sessions which engage all learners (Phoenix).</p> <ul style="list-style-type: none"> - Bespoke 1:1 session with selected staff. - Support for ECTs - Training for pupils to be PE and playground leaders. 	<p>£11,000 – Ilderton to receive the silver package form the Millwall Foundation Trust Schools offer (£5,000)</p> <p>– Phoenix to receive the silver package form the Millwall Foundation Trust Schools offer (£6,000)</p>

	<ul style="list-style-type: none"> - Interventions for pupils struggling with social/emotional regulation. - Personalised learning approaches used to motivate pupils with SEMH needs to access the curriculum. 	
4. Actively listening to and responding to pupil voice to ensure personal development is meaningful to our school communities.	<ul style="list-style-type: none"> - In response analysis of the SHEU survey and pupil voice: middle leaders in personal development and sport to purchase equipment and train support staff to deliver structured games which maximise positive engagement. 	
5. Enhance opportunities to work with outside agencies and providers to promote a positive-growth mindset for pupils towards sport.	<ul style="list-style-type: none"> - Both schools to extend swimming provision through year 3 now attending lessons in the spring term. - Assessment records to continually be shared with SLT and class teachers so pupils are motivated to improve. 	Additional swimming teacher to be implemented to ensure all pupils can swim 25m when they finish primary school (£2375).
	Total Cost	£38,435