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| **Religious Education in the Early Years- Nursery** | | | | |
| **Term**  **Topic** | **Area of Learning** | **Concepts** | | |
| **Beliefs**  Learning about religions | **Reflection**  Spiritual, moral and personal development | **Community**  Social and cultural development |
| **Nursery Autumn 1**  **Starting School** | CL |  | -Learn key vocabulary and use this to make comparisons between children/ adults in the setting - tall, short, light, heavy, alike, same and different. |  |
| PSED |  | -Increasingly follow the class rules.  -Show increasing consideration of other people’s needs. | -Children wear a uniform at school to show that they belong to the school community. |
| UW |  | -Show care and concern for living things, including animals and humans.  -To identify similarities and differences between children in the class.  -Understand that some people have disabilities.  -A disability is a physical or mental problem that makes it difficult for a person to learn or do certain things.  -Children to understand that while we are different in some ways, we are still the same in lots of other ways. | -Children to learn about families and the names of family members: parent, mother, father, home, brother, sister, grandparents, aunty, uncle etc.  -People can come from many different backgrounds and cultures.  -Family members do not necessarily resemble each other. |
| **Nursery Autumn 2**  **Night and Day** | CL |  | -A moral is a lesson that you learn from a story. |  |
| PSED | -Discuss children in the class’ religious beliefs and children to learn about celebrations that are important to children in the class. |  | -Be able to identify their own community and show an interest in learning about other children’s communities. |
| PD |  |  | -Learn what is included in a traditional British Christmas Dinner. |
| UW | -Diwali is the Hindu festival of lights. During this festival, people light up their homes with Diyas.  -The festival is celebrated with fireworks and feasting with relatives.  -Learn to respect that other children have different beliefs and show an interest in learning about them.  -Christmas is a Christian festival. At Christmas, Christians go to church, tell the stories about Jesus’ birth, light candles and sing carols.  -At Christmas Christians remember the stories about the birth of Jesus. They remember him because of his life as an adult. |  | -Children to discuss and name a festival that they celebrate with their family.  -Children to confidently talk with pride about their family celebrations. |
| EAD |  |  | -Learn the song, ‘This is the way we go to school’. |
| **Nursery Spring 1**  **Traditional Tales** | PSED |  | -Moral: Your actions can affect other people.  -Moral: Listen to your parents and trusted adults.  -Know the importance of honesty and the consequence of lying.  -Begin to understand how others might be feeling. |  |
| PD |  | -Obey and respect simple rules when participating in circle and interactive group games. |  |
| UW |  |  | -Not everyone is able to use all five of their senses. If someone cannot see, they are blind; if someone cannot hear, they are deaf. |
| EAD | -Learn the song, ‘We Wish You a Merry Christmas’. |  | -Learn how to play different dance or ring games from countries around the world. |
| **Nursery Spring 2**  **In the Garden** | PSED |  | -Recognise the similarities and differences between themselves and others in more detailed ways.  -Recognise emotions in characters from books and in other people. For example, ‘How did his thoughts and feelings change throughout the story?’ |  |
| UW | -Discover how Christians celebrate Easter.  -Easter is a Christian festival in Spring which focuses on new life. Eggs/ lambs are symbols of spring/ new life.  -Understand that the tradition of eating Easter Eggs is linked to the end of the Christian Festival Lent. |  |  |
| **Nursery Summer 1**  **Food and Drink** | CL |  |  | -Listen to stories told in other languages showing an interest in the language.  -Reflect the languages spoken within the nursery class to develop children’s appreciation for languages spoken by their friends. |
| PSED | -Listen to the story ‘Gifts for the Poor’ (Buddhist story) to develop children’s understanding of fairness.  -Develop their understanding of religious language and symbols.  -A bindi is a symbol that shows that a person belongs to the Hindu religion.  -Hindu’s wear a bindi to represent a third eye and as a reminder to keep God at the centre of their thoughts. | **-Fair means everyone gets what they need. For example, s**ome children wear glasses and some don’t. That’s not equal, but it’s fair because not everyone needs glasses to see and learn best.  -Understand the value of hard work.  -Feeling proud is a happy and positive emotion. People feel proud when they have achieved something.  -Identify something that the children have achieved that they are proud of. |  |
| UW | -Respect that some people will not eat pork due to their religious beliefs. | -Notice and talk about similarities and differences between England and India. | -In Kenya there are many different landscapes from built up areas/ cities to communities that live in small tribes.  -Find out information about India by looking at photographs and reading non-fiction texts.  -Sari’s and Dupin Kurta Pajama’s are worn by women and men in India.  -Understand that some people will not eat meat and this makes them a vegetarian. |
| EAD |  |  | -Learn the Kenyan Nursery Rhyme, ‘One Crocodile was Going to The River.’ |
| **Nursery Summer 2**  **Water** | CL |  | -Learn several different ways to talk about the future (I am going to, I will, I am about to). |  |
| PSED | -Special places include spaces that are important and significant to children, which may include religious buildings, spaces in the home, school and local community.  -A church is a ‘sacred’ place because it contains special objects for Christians, is also the place where Christians come together to worship God. | -Recognise the impact of their choices, behaviour and actions on others.  -Actions and words can hurt others’ feelings.  -Recognise the similarities and differences between themselves and others in more detailed ways.  -Appreciate the benefits of celebrating who they really are. | -Identify places which makes you feel at peace, happy, excited and safe.  -Loneliness is**being alone when you don't want to be or feeling alone when you are with others.**  **-Know** who to ask for help if they feel lonely.  -Introduce the concept of gender expression and combat gender stereotyping. |
| PD |  | -Work as a team following instructions with the support of modelling the required movement. |  |
| UW |  |  | -Notting Hill is a huge street festival that takes place in London every summer. The festival celebrates Caribbean heritage, art and culture – including music, food and dancing. -The carnival celebrates the diversity of London and brings people together for a celebration. |
| EAD |  | -Explore different gender identities and promote equal opportunities through dressing up and role-playing characters. | -Learn the Calypso folk song, ‘Bassez Down’.  -Tinga Tinga art is a style of painting that is based on the work of Edward Saidi Tingatinga.  -Talk about artists, past and present, and how they express their ideas. All cultures have different ways of expressing themselves through art forms. |